

INSTRUCTOR DEVELOPMENT COURSE CONTENT

LESSON GUIDE 1 ----OVERVIEW OF INSTRUCTIONAL RESPONSIBILITIES

- Understand the NSP mission statement.
- Describe the purpose of NSP instructor development program
- Have an overview of course objective and expectations.

LESSON GUIDE 2—KNOWLEDGE OF ADULT LEARNERS

- Summarize the characteristics of adult learners.
- List the different learning styles and discuss how instruction might be modified to accommodate each style.

LESSON GUIDE 3—HUMAN RELATIONS AND COMMUNICATION

- Explain the qualities of human relations necessary for effective instruction.
- List and explain effective listening skills.
- Explain the categories of nonverbal communication.
- Identify and explain positive feedback techniques.

LESSON GUIDE 4—INSTRUCTIONAL MANAGEMENT

Safety

- Recognize the instructor's responsibilities for student safety.
- List safety guidelines for specific courses.

Environmental Management

- List and explain environmental management factors that can affect student learning.

LESSON GUIDE 5 LEARNING LEVELS

- Explain the learning levels of information, comprehension, and application, and list student activities for each level.
- Explain the use of key verbs at the beginning of concluding objectives to indicate learning level and specify appropriate activity for that level.

LESSON GUIDE 6 INSTRUCTOR RESOURCES

- Describe the difference between the *what* and the *how* of teaching.
- Identify the parts of an objective and explain how an objective guides lesson planning.
- Identify the parts of a lesson guide and list other instructional materials needed for planning an NSP lesson.
- Knows how to access web site and what type of information can be obtained from the site.

LESSON GUIDE 7—INSTRUCTIONAL METHODS

- Explain that methods include both instructor presentation and student practice.
- Compare and contrast various methods

LESSON GUIDE 8—EVALUATION

- Define the purpose and characteristics of monitoring students on an ongoing basis.
- Define the purpose and characteristics of evaluating students at the conclusion of a course.
- Distinguish between knowledge and performance evaluations.

LESSON GUIDES 9 LESSON PLANNING –THE SIX

- Identify, plan, and explain the importance of the lesson planning.
- Develop a lesson plan using the six-pack format.

THE SIX PACK- THE BEGINNING

Set

- Apply the knowledge of adult learners by designing and discussing a set for the beginning of an assigned lesson

Objectives

- Select a method for stating the concluding objectives.

THE SIX PACK- THE HEART

Information Delivery

- Select instructional methods appropriate for the content, the students, and the environment.

Guided Practice

- Explain the role of guided and independent practice during the learning process

THE SIX PACK- THE ENDING

Summary

- Explain the steps in providing a student summary to the lesson
- Explain the summary's importance to learning

Monitoring and Evaluation (taught in Lesson 8)

- Define the purpose and characteristics of monitoring students on an ongoing basis.
- Define the purpose and characteristics of evaluating students at the conclusion of a course.
- Distinguish between knowledge and performance evaluations.

Lesson 10-Summary

- Describe the roles and responsibilities of a NSP instructor.
- List the steps in becoming an NSP instructor for specific disciplines.